CRADLE

ERASMUS+ Projects

Goethe-Institut Athen

Language Department

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CRADLE

Creating Activity Design Language Learning Environments for Entrepreneurship Education

www.cradleproject.eu

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THE PROJECT and its priorities

It aims to:

1. Develop a new **teaching methodology for primary schools.** Through four **innovative** outputs, the CRADLE teaching methodology employs:

- a cross-curricular

- activity-based,

- student-centred, exploratory teaching and learning approach,

It focuses on the simultaneous development of foreign language and entrepreneurial skills among young pupils (aged 8-12).

2. Strengthen the profile of the teaching profession

3. Promote social inclusion where all people feel valued and their differences are repsected

Duration:

Three years (01.09.2017- 31.08.2020)

Partner countries:

Belgium, Bulgaria, Denmark, Greece

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Overall objective

Develop innovative outputs and disseminate/exploit them intensively

- A blended teacher training course
- A toolbox for teachers
- Practical Implementation Recommendation
- A mainstreaming strategy

Expected result:

Mainstream the teaching of entrepreneurial and foreign language skills at a very young age through innovative and more efficient classroom practice.

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Belgium, Bulgaria, Denmark, Greece
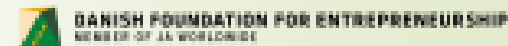
Partners and tasks :

- Goethe-Institut Athen: General Management

- University of Athens: Responsible for the evaluation of the project

- The Danish Foundation for Entrepreneurship (FFE): Responsible for the development of the blended teacher-training course

- University of Shumen: Responsible for the development of the Toolbox

- Bantani Education: Responsible for the mainstreaming strategy

- Go! Schoelengroep: Responsible for the Practical Implementation Recommendations (PIR)

- Six schools: Responsible for developing project-plans based on the CradleM and implementing them in their classes.

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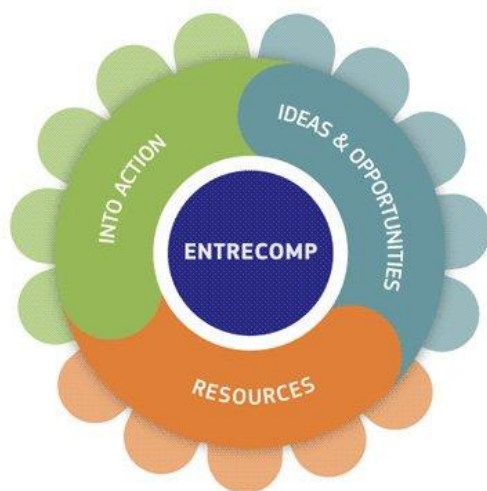
THE 3 AREAS AND 15 COMPETENCES

About EntreComp

- Comprehensive framework based on progression

- Adaptable

- Entrepreneurship= The capacity to act upon oppurtunities and ideas to creat value for others

The EntreComp framework

How to put EntreComp into action?

I want to mobilise and create value

- Raise awareness and understanding
- Engage learners
- Build understanding
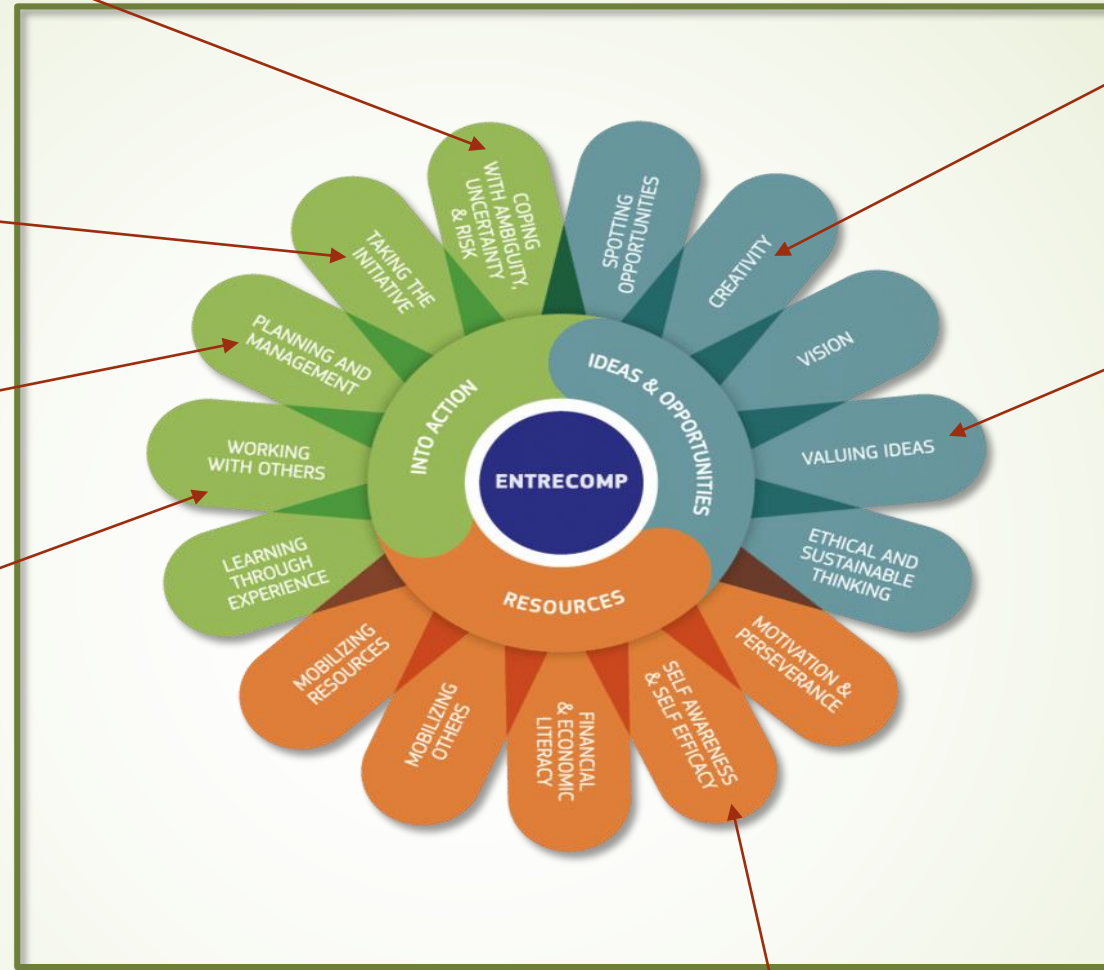- Strenghten activities and capacity

Coping with uncertainty

Creativity

Taking the initiative

Valuing ideas

Planning and management

Working with others

Self awareness&
self efficacy

THREAD	FOUNDATION		INTERMEDIATE		ADVANCED		EXPERT	
ANALYSE THE CONTEXT	I can tell the difference between different areas where value can be created (for example, at home, in the community, in the environment, or in the economy or society).	I can recognise the different roles the public, private and third sectors play in my region or country.	I can tell the difference between contexts for creating value (for example, communities and informal networks, existing organisations, the market).	I can identify my personal, social and professional opportunities for creating value, both in existing organisations or by setting up new ventures.	I can identify the boundaries of the system that are relevant to my (or my team's) value-creating activity.	I can analyse an existing value-creation activity by looking at it as a whole and identifying opportunities to develop it further.	I can monitor relevant trends and see how they create threats and new opportunities to create value.	I can promote a culture within my organisation that is open to spotting the weak signals of change, leading to new opportunities for creating value.

THREAD	FOUNDATION		INTERMEDIATE		ADVANCED		EXPERT	
SHAPE YOUR FUTURE	I can list different types of jobs and their key functions.	I can describe which qualities and abilities are needed for different jobs, and which of these qualities and abilities I have.	I can describe my skills and competences relating to career options, including self-employment.	I can use my skills and competences to change my career path, as a result of new opportunities or from necessity.	I can discuss how a realistic understanding and evaluation of my personal attitudes, skills and knowledge can influence my decision-making, relationships with other people and quality of life.	I can choose professional development opportunities with my team and organisation based on a clear understanding of our strengths and weaknesses.	I can design professional development strategies for my team and organisation based on a clear understanding of our strengths and weaknesses, in relation to both current and future opportunities to create value.	I can design strategies to overcome my (or my team's or organisation's) weaknesses and to develop our strengths in anticipating future needs.

THREAD	FOUNDATION		INTERMEDIATE		ADVANCED		EXPERT	
TEAM UP	I am open to working alone as well as with others, playing different roles and taking some responsibility.	I am willing to change my way of working in a group.	I can work with a range of individuals and teams.	I share the ownership of value-creating activities with the members of my team.	I can build a team based on the individual knowledge, skills and attitudes of each member.	I can contribute to creating value by teaming up with distributed communities through digital technologies.	I can design physical and virtual spaces that encourage team members to work together.	I can build an organisation's capacity to create value by encouraging people to work together.
WORK TOGETHER	I am open to involving others in my value-creating activities.	I can contribute to simple value-creating activities.	I can contribute to group decision-making constructively.	I can create a team of people who can work together on a value-creating activity.	I can use techniques and tools that help people to work together.	I can give people the help and support they need to perform at their best within a team.	I can work with a remote team of people who can independently contribute to a value-creating activity.	I can design working methods and incentives that enable team members to work well together.
EXPAND YOUR NETWORK	I can explain the meaning and forms of association, co-operation and peer-to-peer support (for example, family and other communities).	I am open to establishing new contacts and cooperation with others (individuals and groups).	I can use the relationships I have to get the support I need to turn ideas into action, including emotional support.	I can establish new relationships to get the support I need to turn ideas into action, including emotional support (for example, joining a mentor network).	I can use my network to find the right people to work on my (or my team's) value-creating activity.	I proactively make contact with the right people inside and outside my organisation to support my (or my team's) value-creating activity (for example, at conferences or on social media).	I can use my network to bring together different perspectives to inform my (or my team's) value-creating process.	I can design effective processes to build networks of different or new stakeholders and keep them engaged.

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